

## The Pennsylvania Academic Standards for Career Education and Work Core\* Crosswalk-Grade 8

*With the Following Pennsylvania Academic Standards and Assessment Anchors:*  
**Arts & Humanities; Civics & Government; Geography; History;**  
**Economics; Environment & Ecology; Family & Consumer Science;**  
**Health Safety & Physical Education; Mathematics;**  
**Reading, Writing, Speaking & Listening; & Science & Technology**

<b>Pennsylvania Academic Standards</b>									
<b>Career Education and Work Standard</b>	<b>Arts &amp; Humanities</b>	<b>(5) Civics &amp; Government (7) Geography (8) History</b>	<b>Economics</b>	<b>Environment &amp; Ecology</b>	<b>Family &amp; Consumer Science</b>	<b>Health Safety &amp; Physical Education</b>	<b>Math</b>	<b>Reading, Writing, Speaking &amp; Listening</b>	<b>Science &amp; Technology</b>

### 13.1.8 Career Awareness and Preparation – Grade 8

A. Relate careers to individual interests, abilities, and aptitudes.									
B. Relate careers to personal interests, abilities, and aptitudes.									
C. Explain how both traditional and nontraditional careers offer or hinder career opportunities.									
D. Explain the relationship of career training programs to employment opportunities.									

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<p>E. Analyze the economic factors that impact employment opportunities, such as, but not limited to:</p> <ul style="list-style-type: none"> <li>• Competition</li> <li>• Geographic location</li> <li>• Global influences</li> <li>• Job growth</li> <li>• Job openings</li> <li>• Labor supply</li> <li>• Potential advancement</li> <li>• Potential earnings</li> <li>• Salaries/benefits</li> <li>• Unemployment</li> </ul>		<p>8.4.9.C,D 7.1.9.B 7.3.9.D 5.4.9.D</p>	<p>6.5.9.A,B,C, D,E</p>						
<p>F. Analyze the relationship of school subjects, extracurricular activities, and community experiences to career preparation.</p>									

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**13.1.8 Career Awareness and Preparation – Grade 8**

<p>G. Create an individualized career plan including, such as, but not limited to:</p> <ul style="list-style-type: none"> <li>• Assessment and continued development of career portfolio</li> <li>• Career goals</li> <li>• Cluster/pathway opportunities</li> <li>• Individual interests and abilities</li> <li>• Training/education requirements and financing</li> </ul>									
<p>H. Choose personal electives and extra curricular activities based upon personal career interests, abilities and academic strengths.</p>					11.2.12.B	10.4.9.A			

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**13.2.8 Career Acquisition (Getting a Job) – Grade 8**

A. Identify effective speaking and listening skills used in a job interview.									
B. Evaluate resources available in researching job opportunities, such as, but not limited to: <ul style="list-style-type: none"> <li>• CareerLinks</li> <li>• Internet (i.e. O-NET)</li> <li>• Networking</li> <li>• Newspapers</li> <li>• Professional associations</li> <li>• Resource books (i.e. <i>Occupational Outlook Handbook, PA Career Guide</i>)</li> </ul>									

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**13.2.8 Career Acquisition (Getting a Job) – Grade 8**

<p>C. Prepare a draft of career acquisition documents, such as, but not limited to:</p> <ul style="list-style-type: none"> <li>• Job application</li> <li>• Letter of appreciation following an interview</li> <li>• Letter of introduction</li> <li>• Request for letter of recommendation</li> <li>• Resume</li> </ul>									
<p>D. Develop an individualized career portfolio including components, such as, but not limited to:</p> <ul style="list-style-type: none"> <li>• Achievements</li> <li>• Awards/recognitions</li> <li>• Career exploration results</li> <li>• Career plans</li> <li>• Community service involvement/projects</li> <li>• Interests/hobbies</li> <li>• Personal career goals</li> <li>• Selected school work</li> <li>• Self inventories</li> </ul>									

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**13.2.8 Career Acquisition (Getting a Job) – Grade 8**

<p>E. Explain, in the career acquisition process, the importance of the essential workplace skills/knowledge, such as, but not limited to:</p> <ul style="list-style-type: none"> <li>• Commitment</li> <li>• Communication</li> <li>• Dependability</li> <li>• Health/safety</li> <li>• Laws and regulations (that is Americans with Disabilities Act, Child Labor Law, Fair Labor Standards Act, OSHA, Material Safety Data Sheets)</li> <li>• Personal initiative</li> <li>• Self-Advocacy</li> <li>• Scheduling/time management</li> <li>• Team building</li> <li>• Technical literacy</li> <li>• Technology</li> </ul>					11.2.9.A,C, E,H				
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**13.3.8 Career Retention and Advancement – Grade 8**

A. Determine attitudes and work habits that support career retention and advancement.									
B. Analyze the role of each participant’s contribution in a team setting.									
C. Explain and demonstrate conflict resolution skills: <ul style="list-style-type: none"> <li>• Constructive criticism</li> <li>• Group dynamics</li> <li>• Managing/leadership</li> <li>• Mediation</li> <li>• Negotiation</li> <li>• Problem solving</li> </ul>									
D. Analyze budgets and pay statements, such as, but not limited to: <ul style="list-style-type: none"> <li>• Charitable contributions</li> <li>• Expenses</li> <li>• Gross pay</li> <li>• Net pay</li> <li>• Other income</li> <li>• Savings</li> <li>• Taxes</li> </ul>					11.1.12.B				

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**13.3.8 Career Retention and Advancement – Grade 8**

E. Identify and apply time management strategies as they relate to both personal and work situations.					11.2.9.B				
F. Identify characteristics of the changing workplace including Americans with Disabilities Act accommodations, and explain their impact on jobs and employment.									
G. Identify formal and informal lifelong learning opportunities that support career retention and advancement.									

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**13.4.8 Entrepreneurship – Grade 8**

A. Compare and contrast entrepreneurship to traditional employment, such as, but not limited to: <ul style="list-style-type: none"> <li>• Benefits</li> <li>• Job security</li> <li>• Operating costs</li> <li>• Wages</li> </ul>									
B. Evaluate how entrepreneurial character traits influence career opportunities.			6.5.9.F						
C. Identify and describe the basic components of a business plan, such as, but not limited to: <ul style="list-style-type: none"> <li>• Business idea</li> <li>• Competitive analysis</li> <li>• Daily operations</li> <li>• Finances/budget</li> <li>• Marketing</li> <li>• Productive resources (human, capital, natural)</li> <li>• Sales forecasting</li> </ul>			6.3.9.B,C,D,F 6.5.9.A,B,C,D						

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