

# The Pennsylvania Academic Standards for Career Education and Work Extended\* Crosswalk – Grade 5

With the Following Pennsylvania Academic Standards and Assessment Anchors:  
**Arts & Humanities; Civics & Government; Geography; History;  
 Economics; Environment & Ecology; Family and Consumer Science;  
 Health Safety & Physical Education; Mathematics; -  
 Reading, Writing, Speaking and Listening; and Science and Technology**

Pennsylvania Academic Standards									
Career Education and Work Standard	Arts & Humanities	(5) Civics & Government (7) Geography (8) History	Economics	Environment & Ecology	Family & Consumer Science	Health Safety & Physical Education	Math	Reading, Writing, Speaking & Listening	Science & Technology

## 13.1.5 Career Awareness and Preparation – Grade 5

A. Describe the impact of individual interests and abilities on career choices.				4.4.4.A		10.1.6.A 10.4.6.D		1.1.5.G <i>R5.A.1.3</i> <i>R5.A.1.4</i> <i>R5.A.1.5</i> <i>R5.A.2.3</i> <i>R5.A.2.4</i> <i>R5.A.2.5</i> <i>R5.A.2.6</i> <i>R5.B.1.1</i> 1.5.5.B,C,E,F 1.6.5.D,E,F 1.8.5.A,B,C	
B. Describe the impact of personal interest and abilities on career choices.		7.3.6.A				10.4.6.D			

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**13.1.5 Career Awareness and Preparation – Grade 5**

C. Relate the impact of change to both traditional and nontraditional careers.	9.2.5.B,C,D, E,J	8.1.6.A 8.2.6.C 8.3.6.C		4.5.4.B 4.6.4.C				1.2.5.A <i>R5.A.1.3</i> <i>R5.A.2.3</i> <i>R5.A.2.4</i> <i>R5.A.2.5</i> <i>R5.A.2.6</i> <i>R5.B.3.1</i> <i>R5.B.3.2</i> <i>R5.B.3.3</i> 1.5.5.B,C,E,F 1.6.5.D,E 1.8.5.A,B,C	
D. Describe the range of career training programs in the community such as, but not limited to: <ul style="list-style-type: none"> <li>• Two-and-four year colleges</li> <li>• Career and technical educational programs at centers (formerly AVTS) and high schools</li> <li>• CareerLinks</li> <li>• Community/recreation centers</li> <li>• Faith-based organizations</li> <li>• Local industry training centers</li> <li>• Military</li> <li>• Registered apprenticeship</li> <li>• Vocational rehabilitation centers</li> <li>• Web-based training</li> </ul>		7.3.6.D					1.4.5.B 1.5.5.B,C,E,F 1.6.5.D,E,F 1.8.5.A,B,C	<b>3.6.4.C</b>	

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E. Describe the factors that influence career choices, such as, but not limited to: <ul style="list-style-type: none"> <li>• Geographic location</li> <li>• Job description</li> <li>• Salaries/benefits</li> <li>• Work schedule</li> <li>• Working conditions</li> </ul>		7.3.6.A 7.4.6.A 8.1.6.B 8.2.6.B,D 8.3.6.B,D	<b>6.4.6.D,G</b>	4.4.4.A 4.8.4.B	<b>11.1.6.E</b>		2.6.5.E	1.5.5.B,C,E,F 1.6.5.D,F 1.8.5.A,B,	
F. Investigate people’s rationale for making career choices.		8.3.6.A		4.4.4.A				1.6.5.A,D,E,F 1.8.5.A,B,C	<b>3.8.7.A,B</b>
G. Identify the components of a career plan, such as, but not limited to: <ul style="list-style-type: none"> <li>• Beginnings of career portfolio</li> <li>• Career goals</li> <li>• Individual interests and abilities</li> <li>• Training/education requirements and costs</li> </ul>								1.6.5.F 1.8.5.A,B,C	
H. Connect personal interests and abilities and academic strengths to personal career options.		8.3.6.A		4.8.4.B	<b>11.2.6.A</b>	10.4.6.D			

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**13.2.5 Career Acquisition (Getting a Job) – Grade 5**

A. Apply appropriate speaking and listening techniques used in conversation.						10.3.6.C,B 10.4.6.F		<b>1.6.5.A,C</b>	
B. Identify and review resources available in researching job opportunities, such as, but not limited to: • Internet • Magazines • Newspapers				4.7.4.C 4.9.4.A				1.6.5.B	3.7.7.A,B,C, D,E
C. Compose and compare a business and a personal letter.								<b>1.4.5.B</b>	

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**13.2.5 Career Acquisition (Getting a Job) – Grade 5**

D. Identify individualized career portfolio components, such as, but not limited to: <ul style="list-style-type: none"> <li>• Achievements</li> <li>• Awards/recognitions</li> <li>• Career exploration results</li> <li>• Career plans</li> <li>• Community service involvement/projects</li> <li>• Interests/hobbies</li> <li>• Personal career goals</li> <li>• Selected school work</li> <li>• Self inventories</li> </ul>				4.3.4.B 4.8.4.D 4.9.4.A				1.8.5.A,B,C	
E. Apply to daily activities, the essential workplace skills, such as, but not limited to: <ul style="list-style-type: none"> <li>• Commitment</li> <li>• Communication</li> <li>• Dependability</li> <li>• Health/safety</li> <li>• Personal initiative</li> <li>• Scheduling/time management</li> <li>• Team building</li> <li>• Technical literacy</li> <li>• Technology</li> </ul>	9.1.5.E,H,J,K			4.2.4.C,D 4.3.4.A,B 4.4.4.D 4.5.4.B,C 4.8.4.D 4.9.4.A		10.4.6.F			<b>3.7.7.A,B</b>

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**13.3.5 Career Retention and Advancement – Grade 5**

A. Explain how student attitudes and work habits transfer from the home and school to the workplace.	9.1.5.G					10.4.6.F		1.6.5.D,E	
B. Explain the importance of working cooperatively with others at both home and school to complete a task.		5.2.6.C				10.4.6.F		1.6.5.D,E	
C. Identify effective group interaction strategies, such as, but not limited to: <ul style="list-style-type: none"> <li>• Building consensus</li> <li>• Communicating effectively</li> <li>• Establishing ground rules</li> <li>• Listening to others</li> </ul>		8.2.6.A 8.3.6.A			11.2.6.H	10.4.6.F		1.6.5.D,E	
D. Explain budgeting.		5.3.6.D,I	<b>6.5.6.E,G</b>		<b>11.1.9.B</b>	10.1.6.C 10.2.6.B			
E. Develop a personal schedule based on activities and responsibilities at both home and school.									
F. Describe the impact of role changes at home, school, and at work, and how the role changes impact career advancement and retention.									3.6.4.A
G. Describe how personal interests and abilities impact lifelong learning.		8.2.6.A 8.3.6.A 8.4.6.A				10.4.6.D			

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**13.4.5 Entrepreneurship – Grade 5**

A. Identify the risks and rewards of entrepreneurship.		8.2.6.A 8.3.6.A 8.4.6.A							
B. Discuss the entrepreneurial character traits of historical or contemporary entrepreneurs.		<b>8.2.6.A</b> <b>8.3.6.A</b> <b>8.4.6.A</b>	<b>6.5.6.F</b>					1.6.5.D	
C. Discuss the steps entrepreneurs take to bring their goods or services to market, such as, but not limited to: <ul style="list-style-type: none"> <li>• Marketing</li> <li>• Production</li> <li>• Research and development</li> <li>• Selection of goods and services</li> </ul>			<b>6.1.6.B</b> <b>6.2.6.A,B,E,F,G</b> 6.3.6.D <b>6.3.6.C,F</b> 6.4.6.A,B,C,E <b>6.4.6.D,F,G</b> 6.5.6.A,B,C,D	4.2.7.A,B 4.4.4.C,D 4.4.7.A,C,D				1.6.5.D	

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