

The Pennsylvania Academic Standards for Career Education and Work Core* Crosswalk-Grade 3

With the Following Pennsylvania Academic Standards and Assessment Anchors:
Arts & Humanities; Civics & Government; Geography; History;
Economics; Environment & Ecology; Family & Consumer Science;
Health Safety & Physical Education; Mathematics;
Reading, Writing, Speaking & Listening; & Science & Technology

Pennsylvania Academic Standards									
Career Education and Work Standard	Arts & Humanities	(5) Civics & Government (7) Geography (8) History	Economics	Environment & Ecology	Family & Consumer Science	Health Safety & Physical Education	Math	Reading, Writing, Speaking & Listening	Science & Technology

13.1.3 Career Awareness and Preparation – Grade 3

A. Recognize that individuals have unique interests.		5.3.3.H							3.8.4.A, B
B. Identify current personal interest.		5.3.3.H							
C. Recognize that the roles of individuals at home, in the workplace and in the community are constantly changing.		8.2.3.C							3.6.4.A 3.8.4.A
D. Identify the range of jobs available in the community.		7.3.3.C,D	6.1.3.C 6.5.3.B		11.1.3.G				3.6.4.A,C 3.8.4.B
E. Describe the work done by school personnel and other individuals in the community.			6.1.3.C						3.8.4.B,C
F. Explore how people prepare for careers.									3.8.4.A,B

*Standards listed on this crosswalk fully meet the CEW Standards when the listed standard in the other academic area is accomplished. No modification or careful selection of the topic of the instruction is required for the CEW standard to be met. Hence, there is a direct relationship between the CEW standard or indicator and the other academic standard listed.

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13.1.3 Career Awareness and Preparation – Grade 3

G. Explain why education and training plans are important to careers.									
H. Explain how workers in their careers use what is learned in the classroom.									

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13.2.3 Career Acquisition (Getting a Job) – Grade 3

A. Identify appropriate speaking and listening techniques used in conversation.								1.6.3.A,C,D,E	
B. Discuss resources available in researching job opportunities, such as, but not limited to: <ul style="list-style-type: none"> • Internet • Magazines • Newspapers 									
C. Compose a personal letter.								1.4.3.B	
D. Identify the importance of developing a plan for the future.									
E. Discuss the importance of the essential workplace skills, such as, but not limited to: <ul style="list-style-type: none"> • Dependability • Health/safety • Team building • Technology 									3.7.4.A,B

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13.3.3 Career Retention and Advancement – Grade 3

A. Identify attitudes and work habits that contribute to success at home and school.									
B. Identify how to cooperate at both home and school.		5.2.3.C							
C. Explain effective group interaction terms, such as, but not limited to: <ul style="list-style-type: none"> • Compliment • Cooperate • Encourage • Participate 		5.2.3.C			11.2.3.H				
D. Explain how money is used.			6.2.3.C,L 6.5.3.G		11.1.3.A,B				
E. Discuss how time is used at both home and school.					11.2.3.B				
F. Identify the changes in family and friend's roles at home at school and in the community.					11.2.3.G				3.6.4.A
G. Define and describe the importance of lifelong learning.									

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13.4.3 Entrepreneurship – Grade 3

A. Define entrepreneurship.									
B. Describe the character traits of successful entrepreneurs, such as, but not limited to: <ul style="list-style-type: none"> • Adaptability • Creative thinking • Ethical behavior • Leadership • Positive attitude • Risk-taking 									
C. Describe age-appropriate entrepreneurial opportunities, such as, but not limited to: <ul style="list-style-type: none"> • Bake sale • Crafts • Lemonade stand • Pet care 									

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