

The Pennsylvania Academic Standards for Career Education and Work Extended* Crosswalk – Grade 11

With the Following Pennsylvania Academic Standards and Assessment Anchors:
Arts & Humanities; Civics & Government; Geography; History;
Economics; Environment & Ecology; Family and Consumer Science;
Health Safety & Physical Education; Mathematics;
Reading, Writing, Speaking and Listening; and Science and Technology

Career Education and Work Standard	Pennsylvania Academic Standards								
	Arts & Humanities	(5) Civics & Government (7) Geography (8) History	Economics	Environment & Ecology	Family & Consumer Science	Health Safety & Physical Education	Math	Reading, Writing, Speaking & Listening	Science & Technology

13.1.11 Career Awareness and Preparation – Grade 11

A. Relate careers to individual interests, abilities, and aptitudes.		5.2.12.E		4.7.12.C	11.2.12.A,B	10.1.12.A		1.2.11.A 1.8.11.A,B,C	
B. Analyze career options based on personal interests, abilities, aptitudes, achievements and goals.		8.2.12.A		4.7.12.C		10.1.12.A	2.7.11.C,D <i>M11.E.3.1</i>		
C. Analyze how the changing roles of individuals in the workplace relate to new opportunities within career choices.		8.2.12.A,B 8.3.12.A,C 7.1.12.B 7.3.12.A,D		4.4.10.B 4.4.12.B,C		10.1.12.E 10.2.12.E		1.2.11.A 1.8.11.A,B,C	

* Standards listed on this crosswalk (in regular text) can meet the CEW Standards when the listed standard in the other academic area is accomplished through the careful selection of a topic or project that is related to the CEW standard. The planned selection of the topic of instruction is required for the CEW standard to be met. Hence, there is an indirect relationship between the CEW standard or indicator and the other academic standard listed. Standards in the other academic areas that have a direct link to the CEW standards are also included on this crosswalk.

Bold indicates standards that are also listed on the Core Crosswalk which indicates that the CEW standard fully meets the other academic standard.

Italics indicate the assessment anchors associated with each standard.

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13.1.11 Career Awareness and Preparation – Grade 11

D. Evaluate school-based opportunities for career awareness/preparation, such as, but not limited to: <ul style="list-style-type: none"> • Career days • Career portfolio • Community service • Cooperative education • Graduation/senior project • Internship • Job shadowing • Part-time employment • Registered apprenticeship • School-based enterprise 				4.7.12.C	11.1.6.E			1.8.11.A,B,C	
E. Justify the selection of a career.		8.2.12.C						1.8.11.A,B,C	
F. Analyze the relationship between career choices and career preparation opportunities, such as, but not limited to: <ul style="list-style-type: none"> • Associate degree • Baccalaureate degree • Certificate/licensure • Entrepreneurship • Immediate part/full time employment • Industry training • Military training • Professional degree • Registered apprenticeship • Tech Prep • Vocational Rehabilitation centers 						10.1.12.E 10.2.12.E		1.2.11.A 1.8.11.A,B,C	3.8.12.A,B

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13.1.11 Career Awareness and Preparation – Grade 11

G.	Assess the implementation of the individualized career plan through the ongoing development of the career portfolio.							1.4.11.D,E 1.6.11.E	
H	Review personal high school plan against current personal career goals and select postsecondary opportunities based upon personal career interests.							1.8.11.B	

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13.2.11 Career Acquisition (Getting a Job) – Grade 11

A. Apply effective speaking and listening skills used in a job interview.						10.2.12.D		1.6.11. E 1.6.11.A,C,D	
B. Evaluate resources available in researching job opportunities, such as, but not limited to: <ul style="list-style-type: none"> • CareerLinks • Internet (i.e. O-NET) • Networking • Newspapers • Professional associations • Resource books (i.e. <i>Occupational Outlook Handbook, PA Career Guide</i>) 						10.1.12.A		1.8.11.A,B,C	3.7.12.A,B,C, D,E
C. Prepare a draft of career acquisition documents, such as, but not limited to: <ul style="list-style-type: none"> • Job application • Letter of appreciation following an interview • Letter of introduction • Request for letter of recommendation • Resume 								1.4.11.B,D	

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13.2.11 Career Acquisition (Getting a Job) – Grade 11

D. Analyze, revise, and apply an individualized career portfolio to chosen career path.									
E. Demonstrate, in the career acquisition process, the application of essential workplace skills/knowledge, such as, but not limited to: <ul style="list-style-type: none"> • Commitment • Communication • Dependability • Health/safety • Laws and regulations (that is Americans with Disabilities Act, Child Labor Law, Fair Labor Standards Act, OSHA, Material Safety Data Sheets) • Personal initiative • Self-advocacy • Scheduling/time management • Team building • Technical literacy • Technology 	9.1.12.E,G,H, J,K			4.3.12.B 4.8.12.A 4.9.10.A 4.9.12.A	11.2.12.A,B, C,E,H	10.1.12.E		3.7.12.A,B	

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13.3.11 Career Retention and Advancement – Grade 11

A. Evaluate personal attitudes and work habits that support career retention and advancement.	9.1.12.G	5.2.12.G							
B. Evaluate team member roles to describe and illustrate active listening techniques: <ul style="list-style-type: none"> • Clarifying • Encouraging • Reflecting • Restating • Summarizing 					11.2.9.H	10.4.12.F		1.6.11.A	
C. Evaluate conflict resolution skills as they relate to the workplace: <ul style="list-style-type: none"> • Constructive criticism • Group dynamics • Managing/leadership • Mediation • Negotiation • Problem solving 		5.2.12.C			11.2.12.H	10.4.12.F			

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13.3.11 Career Retention and Advancement – Grade 11

D.	Develop a personal budget based on career choice, such as, but not limited to: <ul style="list-style-type: none"> • Charitable contributions • Fixed/variable expenses • Gross pay • Net pay • Other income • Savings • Taxes 					11.1.12.B	10.1.12.C 10.2.12.B	2.2.11.A, <i>M11.A.2.1</i> 2.2.11.B <i>M11.A.3.2</i> 2.2.11.E,F 2.4.11.B,C,E 2.5.11.A,B,C, D	
E.	Evaluate time management strategies and their application to both personal and work situations.					11.2.12.B			
F.	Evaluate strategies for career retention and advancement in response to the changing global workplace.								3.6.4.A
G.	Evaluate the impact of lifelong learning on career retention and advancement.						10.4.12.A		

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13.4.11 Entrepreneurship – Grade 11

A. Analyze entrepreneurship as it relates to personal career goals and corporate opportunities.			6.5.12.C 6.2.12.D 6.5.12.A,B,F						
B. Analyze entrepreneurship as it relates to personal character traits.			6.15.12.C						
C. Develop a business plan for an entrepreneurial concept of personal interest and identify available resources, such as, but not limited to: <ul style="list-style-type: none"> Community Based Organizations (i.e. chambers of commerce, trade/technical associations, Industrial Resource Centers) Financial institutions School-based career centers Small Business Administration services (i.e. SCORE, Small Business Development Centers, Entrepreneurial Development Centers) Venture capital 			6.2.12.A,B 6.3.12.A,B,C, D,E,F 6.4.12.D				2.1.11.A <i>M11.A.1.1</i> <i>M11.A.2.2</i> 2.2.11.A <i>M11.A.2.1</i> 2.2.11.B <i>M11.A.3.2</i> 2.2.11.F 2.11.11.C		

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