

The Pennsylvania Academic Standards for Career Education and Work Core* Crosswalk-Grade 11

With the Following Pennsylvania Academic Standards and Assessment Anchors:
Arts & Humanities; Civics & Government; Geography; History;
Economics; Environment & Ecology; Family & Consumer Science;
Health Safety & Physical Education; Mathematics;
Reading, Writing, Speaking & Listening; & Science & Technology

| Pennsylvania Academic Standards | | | | | | | | | |
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| Career Education and Work Standard | Arts & Humanities | (5) Civics & Government (7) Geography (8) History | Economics | Environment & Ecology | Family & Consumer Science | Health Safety & Physical Education | Math | Reading, Writing, Speaking & Listening | Science & Technology |

13.1.11 Career Awareness and Preparation – Grade 11

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| A. Relate careers to individual interests, abilities, and aptitudes. | | | | | 11.2.12.A,B | 10.1.12.A | | | |
| B. Analyze career options based on personal interests, abilities, aptitudes, achievements and goals. | | | | | | 10.1.12.A | 2.7.11.C,D | | |
| C. Analyze how the changing roles of individuals in the workplace relate to new opportunities within career choices. | | | | | | | | | |

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| <p>D. Evaluate school-based opportunities for career awareness/preparation, such as, but not limited to:</p> <ul style="list-style-type: none"> • Career days • Career portfolio • Community service • Cooperative education • Graduation/senior project • Internship • Job shadowing • Part-time employment • Registered apprenticeship • School-based enterprise | | | | | 11.1.6.E | | | | |
| <p>E. Justify the selection of a career.</p> | | | | | | | | | |

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| <p>F. Analyze the relationship between career choices and career preparation opportunities, such as, but not limited to:</p> <ul style="list-style-type: none"> • Associate degree • Baccalaureate degree • Certificate/licensure • Entrepreneurship • Immediate part/full time employment • Industry training • Military training • Professional degree • Registered apprenticeship • Tech Prep • Vocational Rehabilitation centers | | | | | | | | | |
| <p>G. Assess the implementation of the individualized career plan through the ongoing development of the career portfolio.</p> | | | | | | | | | |
| <p>H. Review personal high school plan against current personal career goals and select postsecondary opportunities based upon personal career interests.</p> | | | | | | | | | |

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13.2.11 Career Acquisition (Getting a Job) – Grade 11

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| A. Apply effective speaking and listening skills used in a job interview. | | | | | | | | 1.6.11.E | |
| B. Apply research skills in searching for a job. <ul style="list-style-type: none"> • CareerLinks • Internet (i.e. O-NET) • Networking • Newspapers • Professional associations • Resource books (i.e. <i>Occupational Outlook Handbook, PA Career Guide</i>) | | | | | | | | | |
| C. Develop and assemble, for career portfolio placement, career acquisition documents, such as, but not limited to: <ul style="list-style-type: none"> • Job application • Letter of appreciation following an interview • Letter of introduction • Postsecondary education/training applications • Request for letter of recommendation • Resume | | | | | | | | | |

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| D. Analyze, revise, and apply an individualized career portfolio to chosen career path. | | | | | | | | | |
| E. Demonstrate, in the career acquisition process, the application of essential workplace skills/knowledge, such as, but not limited to: <ul style="list-style-type: none"> • Commitment • Communication • Dependability • Health/safety • Laws and regulations (that is Americans with Disabilities Act, Child Labor Law, Fair Labor Standards Act, OSHA, Material Safety Data Sheets) • Personal initiative • Self-advocacy • Scheduling/time management • Team building • Technical literacy • Technology | | | | | 11.2.12.A,B, C,E.H | | | | |

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13.3.11 Career Retention and Advancement – Grade 11

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| A. Evaluate personal attitudes and work habits that support career retention and advancement. | | | | | | | | | |
| B. Evaluate team member roles to describe and illustrate active listening techniques: <ul style="list-style-type: none"> • Clarifying • Encouraging • Reflecting • Restating • Summarizing | | | | | | | | | |
| C. Evaluate conflict resolution skills as they relate to the workplace: <ul style="list-style-type: none"> • Constructive criticism • Group dynamics • Managing/leadership • Mediation • Negotiation • Problem solving | | | | | 11.2.12.H | | | | |

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| D. Develop a personal budget based on career choice, such as, but not limited to: <ul style="list-style-type: none"> • Charitable contributions • Fixed/variable expenses • Gross pay • Net pay • Other income • Savings • Taxes | | | | | 11.1.12.B | | | | |
| E. Evaluate time management strategies and their application to both personal and work situations. | | | | | 11.2.12.B | | | | |
| F. Evaluate strategies for career retention and advancement in response to the changing global workplace. | | | | | | | | | |
| G. Evaluate the impact of lifelong learning on career retention and advancement. | | | | | | | | | |

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13.4.11 Entrepreneurship – Grade 11

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| A. Analyze entrepreneurship as it relates to personal career goals and corporate opportunities. | | | 6.5.12.C | | | | | | |
| B. Analyze entrepreneurship as it relates to personal character traits. | | | | | | | | | |
| C. Develop a business plan for an entrepreneurial concept of personal interest and identify available resources, such as, but not limited to: <ul style="list-style-type: none"> • Community Based Organizations (i.e. chambers of commerce, trade/technical associations, Industrial Resource Centers) • Financial institutions • School-based career centers • Small Business Administration services (i.e. SCORE, Small Business Development Centers, Entrepreneurial Development Centers) • Venture capital | | | | | | | | | |

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